

# Student Support Services Office of Disability Services Intake Form

Name:		Student ID #:				
Address:			Date of Birt	h:		
City:	State:	Zip <u>:</u>	Primary Ph	one:		
ATC Student Email addr (Please note: All official commun Alternate Email address:	ication will be	sent to your stud	ent email account once	you are accepted.)	ech.edu	
Emergency Contact:		Phone #:				
Current Treating Profession						
Address:						
Phone #:	Phone #: Fax #:					
Therapist/Psychiatrist (if a	ny):				_	
Address:						
	ne #: Fax #:					
Are you working with the [				□Yes □No		
Name of VR Counselor:			Phone:			
Currently enrolled   Yes				re Enrollment Semester (C		
Fall Summer Spring	Year:					
I have read the TCSG Docu understand that I must sul		•	•			
Student's Signature				Date		
For Student Support Servi Intake Form: Received Date: Documentation: Received Da		Received t	oy:			



# Dear Athens Technical College Applicant/Student:

Thank you for contacting the Disability Services Office at Athens Technical College. We have established this program to provide assistance to any individual with an appropriately documented disability who requests academic adjustments and/or auxiliary aids in the classroom or for testing.

By definition, a disability that qualifies a student for accommodations in college is a physical or mental impairment that <u>substantially limits one or more of the major life activities</u>. These activities may include, but are not limited to, caring for oneself, performing manual tasks, seeing, hearing, walking, speaking, breathing, learning, reading, and working. In order to enroll in Disability Services, the college requires official documentation that verifies your disability. As a post-secondary institution, Athens Technical College cannot accept IEPs or 504 Plans from high school to support the provision of academic adjustments.

To determine the official medical or psychological documentation accepted, please see the attached Documentation Requirements for Special Services/Accommodations as set by the Technical College System of Georgia regarding a disability. In order to receive accommodations, your documentation must equal or exceed what is described in this attachment.

Once your documentation has been received by Disability Services, you will receive an email from the Disability Coordinator informing you that your paperwork has been evaluated and requesting that you make an appointment to review the Academic Accommodations that you may be eligible to receive. Please note that we must have a **minimum of three weeks** from the date of receipt of all documentation to evaluate your paperwork

As a college student, it is your responsibility to:

- identify yourself to the Disability Services Office as a person with a disability
- provide required documentation in a timely manner
- ☐ follow the procedures outlined by the college for obtaining assistance
- advocate for yourself if those academic adjustments and/or auxiliary aids to which you are entitled are not being provided

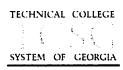
While we encourage students to utilize any academic adjustments or auxiliary aids to which they are eligible to receive, that decision is ultimately yours as a student to make. We look forward to assisting you!

Sincerely,

Latanja Clark, Disability Services Coordinator Student Support Services Athens Technical College 800 U.S. Highway 29 North • Athens, GA 30601

P: 706-355-5010 • F: 706-552-0970

E: Iclark@athenstech.edu



### Athens Technical College - Documentation Requirements for Special Services/Accommodations

Any disability that affects learning and/or that necessitates an academic adjustment or auxiliary aid for a student to have an equal opportunity for education will require official medical or psychological documentation that verifies the disability, clarifies the area(s) of learning affected, and states the accommodations recommended by the physician or other qualified professional as appropriate for that given disability. Disability-specific requirements are listed below:

### **Criteria for Learning Disabilities (LD)**

- Psychological evaluation not more than three years old, signed by a professional qualified to make the diagnosis
- Specific learning disability MUST be diagnosed and stated
- Must indicate individually administered intelligence tests
- Assessment of oral language skills, social emotional status, and specific academic deficits
- Achievement assessment of math, reading, and written language skills
- Assessed using appropriate age norms
- Includes recommendations for classroom accommodations by professional qualified to make the diagnosis

### Criteria for Attention Deficit Disorder (ADD)/Attention Deficit Hyperactivity Disorder (ADHD)

- Medical and/or psychological evaluation not more than 3 years old, signed by a physician or other qualified professional
- ADD/ADHD MUST be diagnosed and stated
- Symptoms reported before the age of 7
- Report must include at least 3 major behaviors from DSM-IV
- Corroboration of current ADHD symptoms by two independent observers who have knowledge of the student's functioning (example: teachers or clinicians)
- Documentation of two ratings scales of ADHD behaviors
- Evidence that schizophrenia, borderline personality disorder, autism, or mental retardation is not primary disability 

  Includes recommendations for classroom accommodations by physician or other qualified professional

### Criteria for Brain Injuries

- Medical and/or psychological evaluation not more than 3 years old, signed by the specialist detailing the limitations on the student's ability to participate in a post-secondary program of study
- Current assessment using adult norms of cognitive and psychological strengths and limitations
- · Evidence that the impairment substantially limits one or more major life activities
- Includes recommendations for classroom accommodations by physician or other qualified professional

### Criteria for Visual, Hearing, Health, and Mobility Impairments

- · Medical evaluation not more than 3 years old, signed by a physician or other qualified professional
- Includes specific diagnosis for visual/hearing/health/mobility impairment and any test results which measure limitation(s) on learning
- · Includes any medications or aids used by the student, including their effects on the student's ability to learn
- Includes recommendations for classroom accommodations by physician or other qualified professional

### Criteria for Psychological Disorders

- Medical or psychological evaluation not more than 3 years old, signed by a professional qualified to make the diagnosis
- Psychological disorder MUST be stated and have diagnosis and date of diagnosis
- List of major symptoms currently being manifested and date of last visit
- Level of symptom severity and what is the treatment plan and prognosis
- Includes medication the student is taking and the impact it has on learning
- · Includes recommendations for classroom accommodations physician or other qualified professional



Please Forward Official Documentation Of Disability To:

Latanja Clark, Disability Services Coordinator
Athens Technical College
800 U.S. Highway 29 North • Athens, GA 30601
P: 706-355-5010 • F: 706-552-0970 E: Iclark@athenstech.edu

### **MEMORANDUM**

To: Whom It May Concern From: Office of Disability Services

Re: List of Accommodations for Athens Technical College

This is a list of possible accommodations that might be offered to students with disabilities at Athens Technical College, relevant to their diagnosed disability.

Reasonable accommodations are determined on a case-by-case basis according to each student's individual medical documentation. Accommodations and/or auxiliary aids will be provided to the extent that the accommodations do not constitute a substantial change or alteration to an essential element of a course or program, pose an undue financial or administrative burden on the College, or pose a threat to the health and safety of others. If you have any questions or need additional information, our contact information is listed below.

- extended time on tests and quizzes (including final exams)
- testing room with minimal distractions
- use of an electronic spell checker for classroom tests, quizzes, and writing assignments
- use of a non-programmable calculator
- magnification/visual aid/large print
- sign language interpreter
- note-taker
- facilities modification
- equipment modification
- special test administration
- special test materials
- reserved seating (front row, back row, near exit, etc.)
- permission to tape lectures
- others as recommended by the medical provider

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E: Iclark@athenstech.edu



Student Support Services Staff, Athens Technical College

# Athens Technical College Student Support Services – Disability Services Release of Information

NAME		TO:		
		Office/Agency		
I.D. #	DOB	Representative		
my disability both with the underst all state and fede	n to and from the Office of Studending that these records and a	or the release of my records and information regarding dent Support Services at Athens Technical College, any related information will be kept in accordance with audent records. The information I request to be apply):		
Dia	gnosis of Disability			
	ommendations for support	services in postsecondary academic and		
-	•	ical or psychiatric evaluation		
	y of most recent medical e			
-				
	Signature			
F	Parent's Signature (if minor	)		
	Date			
S	tudent Support Services 800 U	sted information to: Clark, Disability Services Coordinator S Hwy 29 N, Athens, GA 30601 1.0970 Email: Iclark@athenstech.edu		
ss		Date		